<table>
<thead>
<tr>
<th>Abstract #:</th>
<th>Judging category:</th>
<th>Judges: Circle one number for each aspect of the poster presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Name:</td>
<td></td>
<td>1 = Needs Work 3 = Very Good 5 = Outstanding</td>
</tr>
<tr>
<td>Poster Title:</td>
<td></td>
<td></td>
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</tbody>
</table>

1. **Abstract and Title:**

*Example criteria:* Clear and concise summary of project  
Proper grammar, spelling, structure  
Scientific writing style  

*Judge’s comments:* |

2. **Visual Aspects of Poster Design:**

*Example criteria:* Good balance of background and new information  
Clear and understandable graphs, tables and figures  
Well-organized text and visual material  
Design contributes to understanding of research  
Accurate spelling, grammar, and scientific terminology  

*Judge’s comments:* |

3. **Oral presentation by student:**

*Example criteria:* Uses appropriate scientific and technical terms  
Articulates objectives of project and/or hypotheses  
Explains experimental rationale, data collection and analysis  
Responds to questions with references to relevant scientific concepts  
*Optional: Group members participated equally in presentation*  

*Judge’s comments:* |

4. **Poster and oral presentation – student’s background knowledge:**

*Example criteria:* Explains relevant scientific concepts  
Analyzes previous work  
Explains measurement procedures; proper use of equipment; safety  
Compares this work to other research  

*Judge’s comments:* |

5. **Poster and oral presentation – critical analysis:**

*Example criteria:* Conclusions are supported by data presented  
Research methods are appropriate for questions asked  
Knows limitations of data and/or analysis  
Suggests and analyzes alternative explanations  
Suggests next steps / future directions for the research  

*Judge’s comments:* |

6. **Research achievement:**

*Example criteria:* Difficulty of the project is appropriate for an undergraduate student  
Student contributed independently to the project *(or each student in group)*  
Results are likely to represent a significant scientific contribution  

*Judge’s comments:* |

7. **Overall impression of this presentation compared with other presenters (not necessarily based directly on scores above – circle one):**

<table>
<thead>
<tr>
<th>I. Needs Improvement</th>
<th>II. Good</th>
<th>III. Very good</th>
<th>IV. Excellent</th>
<th>V. Outstanding</th>
<th>Total (add scores above):</th>
</tr>
</thead>
</table>

8. **Comments (continue on reverse):** How might this student improve this presentation?

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*Please return completed forms to judging room.  
Copies of completed forms will be provided to students after the Forum.*